ASSESSMENT AND FEEDBACK FORM

Participant Name	
Course Title	**Open Education: fundamentals and approaches.** *A learning journey opening up teaching in higher education*
Facilitator / Assessor	
Name of Facilitator(s)	
Date	

Course Learning Outcomes:

After having taken this course, learners should be able to:

- Understand the potential advantages of adopting OER and open education approaches in different contexts
- Understand how content released under different kinds of open licences can be reused and apply open licenses to your content
- Search for, reuse and remix OER
- Understand what MOOCs are and how to produce MOOCs
- Adapt OER and MOOCs to your specific context
- Incorporate open educational practices into your daily teaching

Completed project steps

Module 1. Introducing Openness in Education	yes/no
Module 2. Open Licensing and Copyright	yes/no
Module 3. Creating and reusing OER	yes/no
Module 4. Localising OER	yes/no
Module 5. Open Educational Practices	yes/no

Assessment Outcome from Final Project Work: Excellent/Good/Satisfactory/Limited

Facilitator Comments: (brief summarising statement)

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NB. Learners achieving assessment outcomes of Excellent / Good / Satisfactory will receive the OpenMed Declaration of Competence. Grades and marks are not reported on the Declaration of Competence

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COMMON ASSESSMENT RUBRIC

Outcome	Understanding of Openness in Education and its application in HE teaching and learning	Score	Use of Open Licensing and Copyright	Score	Capacity to find and reuse OER	Score	Capacity to localise OER	Score	Capacity to design Open Education approaches	Score
A	The project work demonstrates execllent, consistent and evaluative argument, in the ability to recognise the potential, benefits and impacts of open education and its transformative potential on different stakeholders	4	An excellent range of appropriately supporting evidence provided to distinguish between Copyright, Open Licences, Public Domain works and use of Creative Commons licences that can be applied	4	The project work demonstrates excellent, understanding and application of OER from a range of sources, including different pedagogical approaches underpinning the design of MOOCs	4	An excellent, well-structured and appropriately evidenced project work, demonstrating a high degree of understanding and critical analytic skills in cultural awareness in reaching an international audience or adaptation for localising OER	4	Demonstrates excellent techniques and applicable solutions to explain, design, and implement OEP into course design, and consider assessment approaches	4
B	A good attempt to demonstrate consistent and evaluative argument, in the ability to recognise the potential, benefits and impacts of open education and its transformative potential on different stakeholders	3	A good range of relevant sources is used in a largely consistent way to evidence understanding between Copyright, Open Licences, Public Domain works and use of Creative Commons licences that can be applied	3	A good understanding and application of OER from a range of sources, including different pedagogical approaches underpinning the design of MOOCs	3	A good, structured project work, demonstrating a good degree of understanding and analytic skills in cultural awareness in reaching an international audience or adaptation for localising OER	3	Demonstrates good techniques and applicable solutions to explain, design, and implement OEP into course design, and consider assessment approaches	3
C	Satisfactory ability to demonstrates consistent and evaluative argument, in the ability to recognise the potential, benefits and impacts of open education and its transformative potential on different stakeholders, but may contain errors or omissions and critical discussion of issues may be superficial or limited in places.	2	A satisfactory range of relevant sources are used but in a more limited way to evidence understanding between Copyright, Open Licences, Public Domain works and use of Creative Commons licences that can be applied	2	Satisfactory understanding evident, although could be more thorough in demonstrating understanding and application of OER from a range of sources, including which pedagogical approaches underpinning the design of MOOCs	2	The answer demonstrates a satisfactory level of understanding and skill in cultural awareness in reaching an international audience or adaptation for localising OER	2	Demonstrated satisfactory techniques and some applicable solutions to explain, design, and implement OEP into course design, and consider assessment approaches	2
D	Some limitations in demonstrating consistent and evaluative argument, in the ability to recognise the potential, benefits and impacts of open education and its transformative potential on different stakeholders. The structure is unclear in parts, notable omissions.	1	A limited range of relevant sources are used, without appropriate presentation as supporting or conflicting evidence. Licensing application has some errors	1	The work is descriptive with minimal engagement to demonstrate understanding and application of OER from a range of sources, including which pedagogical approaches underpinning the design of MOOCs	1	Attempts to demonstrate application skills for localising OER but is incomplete, and there is evidence of limited research on the topic of cultural awareness in reaching an international audience or adaptation for localising OER	1	Limitations evident in techniques and applicable solutions to explain, design, and implement OEP into course design, and consider assessment approaches	1
NBA		0		0		0		0		0
N/A										
Overall Total:	**To calculate overall total add the scores awarded from each of the five sections.** **Award: Excellent** = marks 19-20 | **Good** = marks 16-18 | **Satisfactory** = marks 12-15 | **Limited** = marks 1-11 | **Non bonafide attempt (NBA)** = marks 0 *NB: On occasion and only where there is no related content linked to ONE of the five themes it is possible to allocate Not Applicable (N/A) in which case add the scores from the 4 sections and the total score will be adjusted out of 16, as follows **Excellent** = marks 15-16 | **Good** = marks 13-14 | **Satisfactory** = marks 10-12 | **Limited** = marks 1-9 | **Non bonafide attempt (NBA)** = marks 0* Learners achieving assessment outcomes of Excellent / Good /Satisfactory will receive the OpenMed Declaration of Competence.									