

DECLARATION OF COMPETENCES

This is to declare that

Name Surname

Date of birth:

University:

Has successfully completed the training of trainers course
Open Education: fundamentals and approaches.
A learning journey opening up teaching and learning

within the project



Opening up Education in South-Mediterranean Countries

Duration of the Training Course

From 1 October 2017 to 31 March 2018

Number of training hours: 80

Competences acquired during the Training

- Understanding of Openness in Education and its application in Higher Education teaching and learning
- Use of Open Licensing and Copyright
- Capacity to find and reuse OER
- Capacity to localise OER
- Capacity to design Open Education approaches

Partner Organisations

Coordinator



POLITECNICO
DI TORINO



Associate Partner



Place, Date



Co-funded by the
Erasmus+ Programme
of the European Union

OpenMed Project Manager
Mediterranean Universities Union (UNIMED)
Cristina Stefanelli

Description of the competences acquired

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|---|
| Understanding of Openness in Education and its application in Higher Education teaching and learning |
| <ul style="list-style-type: none">- Recognise relevant concepts such as OER, Open Educational Practices, open content, open pedagogy, open assessment- Understand the potential advantages of adopting OER and open education approaches in different contexts- Recognize key milestones of OE movement |
| Use of Open Licensing and Copyright |
| <ul style="list-style-type: none">- Distinguish between Copyright, Open Licences and Public Domain- Choosing and using Creative Commons licences- Distinguish between Open Data and Open Access |
| Capacity to find and reuse OER |
| <ul style="list-style-type: none">- Recognise the main aspects defining the notion of Open Educational Resources (OER).- Effectively search for high quality OER relevant to your teaching.- Reuse and adapt OER- Revise/modify OER for your course- Create and share OER.- Recognise different interpretations of 'openness' in Massive Open Online Courses (MOOCs).- Differentiate pedagogical approaches underpinning the design of MOOCs.- Integrate MOOCs into campus-based learning. |
| Capacity to localise OER |
| <ul style="list-style-type: none">- Effectively interact in an intercultural learning community- Identify the factors affecting intercultural communication- Localise OER and MOOCs to your local context |
| Capacity to design Open Education approaches |
| <ul style="list-style-type: none">- Explain the concept of the Open Educational Practices- Plan your own open educational practices in your course design and development- Practice using social and online collaborative learning tools- Plan your own open assessment approaches in your course design and development- Understand the concept of open badges |

This declaration is issued by:

UNIMED, Mediterranean Universities Union, Rome (Italy) on behalf of the OpenMed project

Issuing date:



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